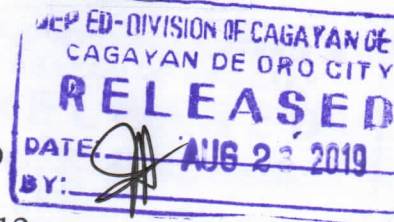




Department of Education
Region X- NORTHERN MINDANAO
DIVISION OF CAGAYAN DE ORO CITY
Fr. William F. Masterson, SJ Avenue,
KM5, Upper Balulang, Cagayan de Oro City

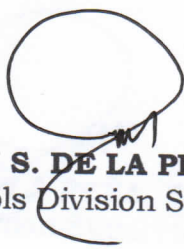


DIVISION ADVISORY NO. 80, S. 2019
August 22, 2019

In compliance with DepEd Order No. 8, s.2013
this Advisory is issued for the information of DepEd Officials,
personnel/staff, as well as the concerned public

TEACHERS' TRAINING ON AFLATOUN CHILD SOCIAL AND FINANCIAL EDUCATION

1. Attached is the invitation letter of COOP NATCCO Network and AFLATOUN International to the "Teachers' Training on AFLATOUN Child Social and Financial Education" on September 6-7, 2019 at Grand Caprice, Limketkai, Cagayan de Oro City for your information and guidance.
2. Participation to this activity shall be voluntary as per established time-on-tasks policies, rules and regulations of this Department.
3. Widest dissemination of this advisory is enjoined.


JONATHAN S. DE LA PEÑA, Ph.D., CESO V
Schools Division Superintendent



Our future, today.

August 8, 2019

DR. JONATHAN DELA PEÑA

Schools Division Superintendent

Department of Education – Division of Cagayan de Oro City

Dearest Sir:

Warm greetings from the NATCCO Network!

We are sincerely glad for the interest you have extended to us in our mission of socially and financially empowering the school children, their parents, and the teachers in your division. In behalf of NATCCO Network, the officers of our local cooperative partner, Oro Integrated Cooperative, came to visit your office to personally present the program with you yesterday, August 8, and share the Aflatoun program and its activities.

As of June 2019, the Aflatoun Program has already reached 303,450 students in 1,563 partner schools nationwide. We have trained 7,744 school teachers in terms of program integration; and the savings of the children are now reaching more than P 193.4+M in partnership with 154 cooperatives. Through the Division's support, we are achieving our shared vision to give Filipino children and youth the education and learning experience they need to become socially responsible and financially competent as productive citizens in a modern technological economy.

In light of this, our next activity would be the Teachers' Training to introduce the program to the teachers and school administrators. Training is essential to the success of the Aflatoun Program. It aims to produce teachers who are financially-literate and inspired to share the Aflatoun concept to the children. Pupils and teachers will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, spending, budgeting, and ethical resource management. It will also help the participants understand the ideas behind the Aflatoun curriculum. We are being assisted by our local co-op partner to implement the Program locally. In this regard, we would like to ask the Division's support and permission to hold the Teachers' Training on the following date:

Teachers' Training on Aflatoun Child Social and Financial Education

Venue: Grand Caprice, Limketkai, Cagayan de Oro City

Date: September 6-7, 2019 (Friday & Saturday)

Proposed partner schools:

- Proposed list of new partner schools:



DepEd HC
CAGAYAN DE ORO CITY DIVISION
Received by: _____
Date: AUG 09 2019
Time: 2:49

1. City Central School
2. West City Central School
3. South City Central School
4. Lapasan Elementary School
5. Bulua Elementary School
6. KM5 Fr. William F. Masterson, SJ Elementary School
7. Regional Science High School
8. Cagayan de Oro National High School

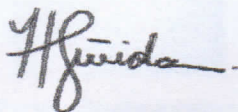
Invited Participants:

**At least one (1) teacher per grade level of each school,
School Heads/Principals and their respective Public Schools District Supervisors**

Our local cooperative partner in Cagayan de Oro City, Oro Integrated Cooperative will help coordinate the activity with the schools, and will prepare all the logistics. The meals and training materials of the participants will be covered. Attached is the training outline for their perusal and guidance.

Thank you very much for your support. May God bless our efforts in the development of His people, especially the Children!

Sincerely wishing you all the best,



HAZEL ANN LEÑIDA

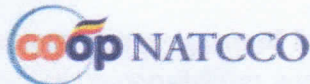
NATCCO Youth Program Officer III

Tel. (02) 913-70-11 loc. 222, 09758143346

hmlenida@natcco.coop

AFLATOUN

Child Social and Financial Education



✓ This Program is in partnership with the Department of Education

Supported with Deped Memo No. 228 series of 2008, Deped Memo No. T10 series of 2017, & Memorandum of Agreement signed last July 2016 between DepEd, NATCCO Network, and Aflatoun International

✓ With its concepts of personal development, rights and responsibilities, saving, planning, budgeting, and enterprise, the program directly contributes to 4 out of 17 Sustainable Development Goals:

No Poverty, Quality Education, Decent Work and Economic Growth, and Reduced Inequalities

! Aflatoun Program's Five Core Element:



Personal Understanding and Exploration



Rights and Responsibilities



Saving and Spending



Budgeting and Planning



Social and Financial Enterprise

! National Update

303,450
Savers

Children Saving

1,563
Schools

Partner Schools

7,744
Teachers

Teachers Trained

P193.4+ M
Total Savings

Amount Saved



CHILDREN & YOUTH TEAM

227 JP Rizal St., Project 4, Quezon City
Tel: (02) 913-7011 loc 222
facebook.com/AflatounPH
youth@natcco.coop



Aflatoun is an educational program of balanced social and financial education for children aged 6-17 years old. Social responsibilities and financial literacy are brought into the sphere of formal education. Aflatoun is part of the global movement to empower the children and youth and was adapted and brought to the Philippines.

National Confederation of Cooperatives (NATCCO) is the only organization in the Philippines that implements Aflatoun Program nationwide. It works with local cooperatives across the country to ensure that children have an opportunity to experience the program. These partner cooperatives, large and small; all share the belief that social and financial education is crucial for children to realize their full potential.

Program's Mission: *Inspiring Filipino Children to socially and economically empower themselves as change agents in their own lives and for a more equitable world*

ACCOMPLISHMENTS:

- ✓ Initial Partnership with Department of Education through the DepEd Memo No. 228, Series of 2008 which supports the nationwide expansion of the Aflatoun program
- ✓ In support of the K to 12 Program, Aflatoun's books have been translated into four widely-spoken regional languages in the Philippines: *Tagalog, Hiligaynon, Cebuano, and Ilocano* with the help of Komisyon sa Wikang Filipino
- ✓ NATCCO has also recently renewed the agreement with the Department of Education as an active supporter for the implementation of the K to 12 Program, especially in the areas of Entrepreneurship and Financial Literacy
- ✓ Renewed partnership through the Memorandum of Agreement between Department of Education, NATCCO Network, and Aflatoun International signed last July 2016

AFLATOUN NETWORK

The Aflatoun Network in the Philippines is a national partnership network. A big part of the Program's success in the country is credited to the strong support it receives from:

- Department of Education and the DepEd Division offices
- The NATCCO Network of Cooperatives
- Child rights stakeholders such as Children International, UNICEF, and ChildFund
- Parents and Teachers Associations

The partnership works as one to create national awareness about the social and economic rights of children as well as the need for Child Social & Financial Education.

Deped Offices who supports the implementation of the Aflatoun Program:

Region I	Candon City Ilocos Norte Ilocos Sur La Union Urdaneta City Vigan City
Region II	Cagayan Cauayan City Ilagan City Isabela Nueva Vizcaya Quirino Santiago City Tuguegarao City
Region III	Aurora Bataan Bulacan Zambales
Region IV-A	Antipolo City Bacoor Batangas Quezon Dasmarinas City Rizal
Region IV-B	Oriental Mindoro Occidental Mindoro Romblon
Region V	Camarines Norte Camarines Sur Sorsogon
Region VI	Antique Aklan Guimaras Iloilo Iloilo City Passi City
Region VII	Bohol Cebu Cebu Province Lapu-Lapu City Mandaue City Naga City Siquijor
Region VIII	Leyte Catbalogan City

	Northern Samar Siquijor Maasin City Ormoc City
Region IX	Zamboanga del Norte Zamboanga del Sur Zamboanga Sibugay Pagadian City Zamboanga City
Region X	Bukidnon Carmiguin Misamis Oriental Misamis Occidental Cagayan de Oro City Iligan City
Region XI	Compostela Valley Davao del Norte Davao del sur Davao City Digos City Panabo City Tagum City Samal City
Region XII	North Cotabato Saranggani Kidapawan City
Region XIII	Agusan del Norte Agusan del Sur Surigao del Norte Burtuan City Surigao City
CAR	Abra Baguio City Benguet Ifugao Kalinga Mt. Province Tabuk City
NCR	Manila Pasig City Pasay City Parañaque City Valenzuela City
NIR	Negros Occidental Himamaylan City Negros Oriental Bacolod City



Republic of the Philippines
Department of Education



APR 24 2008

DepED MEMORANDUM
No. 228, s. 2008

**NATIONWIDE EXPANSION/ROLL-OUT OF THE CHILD SAVINGS
PROJECT IMPLEMENTATION**

**To: Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools**

1. The National Confederation of Cooperatives Network (NATCCO), in cooperation with the Cooperatives Development Authority (CDA) and the Department of Education (DepED), will expand and roll-out the Child Savings Project in selected elementary and secondary schools nationwide.
2. The project aims to inculcate the habit of savings among schoolchildren in the country in order to empower them in their life choices and to break the cycle of poverty.
3. To prepare for the expansion/roll-out, an on-site two-day training to be conducted by NATCCO and CDA will be given to qualified and selected teachers per target area/province.
4. All concerned are enjoined to support and assist NATCCO and CDA in the successful implementation of this project.
5. For more information and coordination, please contact NATCCO c/o Ma. Ma. Laselette M. Gumban, Youth Program Officer, at telephone numbers (02) 913-7011 local 16 or the DepED Center for Students and Co-Curricular Affairs (CSCA) c/o Executive Director Joey G. Felner, at telephone numbers (02) 631-8495 or 636-3603.
6. Immediate dissemination of this Memorandum is desired.

K. C. Bacani
RAMON C. BACANI
Undersecretary

Reference: Unnumbered Memorandum dated January 16, 2008

Allotment: 1- (D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

**PROJECTS
PUPILS
STUDENTS
SCHOOLS**



Aflatoun Training Agenda
3-Day Training of Teachers
Oro Integrated Cooperative
 in partnership with the DepEd Division of Cagayan de Oro

Day 1

Aflatoun Orientation: Concept, Program & Network

Participants: Education Supervisors, Principals, Teachers, and Partner Cooperative

Time	Plenary Session	Objectives
8:00 – 9:00	Registration	
9:00 – 9:30	Opening Program <ul style="list-style-type: none"> • National Anthem • Prayer • Welcome Remarks 	
9:30 – 10:15	Session 1: Introduction of participants, Expectation Setting, Introduction of the partners, Program Rational	Familiarize with each other and conduct expectation setting for the training
10:15 – 11:30	Session 2: Aflatoun Orientation <ul style="list-style-type: none"> • Aflatoun CONCEPT • Aflatoun Network • Curriculum/Learning Materials • The Aflatoun's Theory of Change Health Break The Aflatoun Core Activities – Stories of Aflatoun Partners across the world	Receive general overview of Aflatoun concept, program, and network. Relate how child-centered learning promotes life skills that help a child solve day-to-day problems Develop an understanding of Aflatoun's concept and theoretical background See how children experience the Aflatoun program and provide familiarization with the Aflatoun learning materials Discuss the varied core activities done by Aflatoun partners across the world as sources of learning and inspiration.
12:00 – 1:00	Lunch Break	Value that the program points the way to child-centered learning rather than rote-learning
1:00 – 1:40	Core Element 1: Personal Understanding and Exploration	Recognize the importance of the Aflatoun Core Elements and apply the concepts into specific subjects for integration Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
1:40 – 2:20	Core Element 2: Rights and Responsibilities	Develop an understanding of the first section common to each book. Gain an understanding on children's rights and responsibilities, and why they are promoted.
2:20 – 3:00	Core Element 3: Saving and Spending & 4: Planning and Budgeting	Conclude why Aflatoun identifies saving as a tool for empowering children. Conclude why Aflatoun identifies planning and budgeting as tools for empowering children.

3:00 – 3:15	Health Break	
3:15 – 4:00	Core Element 5: Social and Financial Enterprise	Conclude why Aflatoun identifies entrepreneurship as an important life skill that the children should acquire.
4:00 – 5:00	Preparation and Presentation of Mock Lessons	Test and assess the applicability of the integration in related subject areas

Day 2

Time	Session	Objectives
8:00 – 8:30	Morning activity and recap	
8:30 – 10:45	Delivery of the Practice Teaching/Mock Lesson Presentation of Mock Lessons and Session Assessment (some groups will answer the guide questions and one group will conduct the mock lesson)	Conduct mock lessons within the books that facilitate learning on the Five Core Elements
	Health Break	
10:45 – 11:30	Overall Assessment of the Presentations and Mock Lessons	Acquire knowledge and practical guide to support and monitor the integration of the Aflatoun topics in schools
11:30 – 1:00	Lunch Break	
1:00 – 2:00	The Aflatoun Child Friendly Savings and how it will be implemented in schools	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings
2:00 – 2:30	Q and A	
2:30 – 3:30	Action planning and Sharing	Provide a space in which to plan for the program's implementation
3:30 – 3:45	Snacks	
3:45 – 4:00	Evaluation and closing activity	

Day 3

Time	Session	Objectives
Take Home Activity	Entry Planning for Aflatoun Program implementation in schools	Help teachers plan on how and when to conduct Aflatoun related activities such as: echoing and launching of the Program in schools, integration of core elements, and participation in Aflatoun activities initiated by the school and/or the Cooperative Provide a general outline of topics to be conducted with objectives related to Aflatoun Program